

CANADIAN FRENCH



OVERVIEW

Not a class per se, but a “Q&A Session” led by me (Jon Tremblay, group facilitator), a French-Canadian American who has spent thousands of hours creating bilingual educational material for Canadian French.

Our existing group currently gathers around the large dining room table in my home in St. Paul—kind of like a good ol-fashioned Canadian “*party de cuisine*”—to discuss and learn all while keeping in mind that everyone is at a different spot along the path to becoming bilingual. We are opening up the group to welcome newcomers—of all levels—with experience in the French language.

The veterans of this existing group are well-versed in Canadian-French pronunciation and culture and undoubtedly will have that advantage over a newcomer; however, newcomers who learned French in high school or college are likely to have a lot more experience in the French language and bring that knowledge to the table. We learn from each other and all this exchanging and learning takes place under the watchful eyes and ears of the group facilitator.

Although in reality, as already stated, this is a “Q&A Session,” we refer to it as “class” for the sake of brevity. We’re a class that uses technology; a big-screen TV is our “whiteboard” and Facebook is our main tool for communication, “extracurricular lessons,” as well as a place where you can also participate when you can not physically get to class every week. (Only members of our class have access to our Facebook page.) Flexibility is a key component to this group, a very important component for working adults, people with kids, and folks with hectic schedules for whatever reason. We watch short videos when and where appropriate and because language is a reflection of culture and vice versa, we will also occasionally discuss culture.

Finally, no “*party de cuisine*” would be complete without something to eat or drink on the table, so participants are welcomed and encouraged to bring something simple to share.

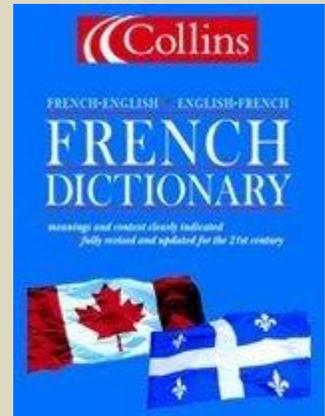
Probably the most important thing to remember about class is this is a place to come and:

- (a) **HEAR** Canadian French and,
- (b) get the **ANSWERS** to the questions that arise from your self-study in a relaxed, fun, and engaging setting of comradery.

REQUIREMENTS & STEPS

- 1) A desire to learn **Canadian French**
- 2) Some existing (high school, college) knowledge of French
- 3) Hardware: PC, laptop, or tablet with good speakers for sound
- 4) Software: PowerPoint Viewer (PowerPoint—if Mac) and Adobe Reader
- 5) Internet access and Facebook account
- 6) Bilingual Dictionary:
Canadian French-English / English-Canadian French
(If you don't already have one, I recommend the one shown here.
Make sure it is the second edition. ISBN: 0006394353)
(It's inexpensive and actually quite good for the price.)
- 7) Time: Self-study at least 1 hour per week
- 8) Completion of the eligibility screening.
- 9) Completion of the following reading assignment found here:
[ToutCanadien](#) focusing on these sections of the booklet:
“*What is ToutCanadien?*” [1 page] and “*French in America*”
[roughly 40 pages].
- 10) Purchase of the **ToutCanadien Pronunciation Guide** [\$35 for this class only].
(PC required) Purchase of the Grammar Guide is optional, but encouraged.
- 11) Willingness to spread the word about ToutCanadien and our class and write up a short testimonial after six to nine months.

Space is limited!



2017 SCHEDULE

We meet every Tuesday night at 6:30 p.m. with any deviation from this schedule being announced on the group's Facebook page as well as being circulated via text message to members. (Sorry, we are unable to offer Skype as an alternative.)



Be a part of the renaissance!

CONTACT

I'd be happy to meet for coffee to complete the eligibility screening. Just e-mail me.

jonLtremblay@gmail.com

This document is subject to change; for the most up-to-date copy, go [HERE](#).